Edison School
SSC Agenda
October 19, 2021
Zoom Link

Members Present: *Mark with X*

	Glenn Aitkens		Carl Randecker
	Misha Chellam		Greg Sahakian
	Regina delRosario		Tara Shelton
	Emily Grunt		Kim Weberg
	Sarah Hinds		Amy Youngman
			Public:

AGENDA ITEMS	DETAILS	PERSON	TIME
Logistics PPT	● Call to Order / Roll Call / Guests ● Introductions: Toolbox Icebreaker ● Approve September Minutes Interest in officer role: ● Secretary	Greg	8
Orienting to the Work	Overall Purpose of the SSC & Focal Areas' Aligned Goals and Funding in SPSA and ELOG	Amy	3
Street Data - What it is, and what is means for guiding instruction From Street Data: A Next-Generation Model for Equity, Pedagogy, and School Transformation (by Shane Safir and Jamila Dugan)	Street Data presentation (video) (2 excerpts, @ 10 minutes total) *(12:15-15:45, 23:20-30:00)* ● Assessment Data vs. Street Data - both inform teaching ● Small group instruction is data rich! *Activity:* In small groups, consider the video and the following question: - How might the use of Street Data provide valuable information to consider in developing the SPSA?	Greg	19

	Interested in digging deeper? Article: [Street Data: A New Grammar for Educational Equity by Shane Safir](#)		
Analysis of beginning of year data related to the SPSA and ELOG Focus Areas	Identify areas of growth and celebration based current Satellite and Map Data Reflection Questions: 1. What street data exists for us to analyze during our Nov. 16th SSC? 2. What additional street data would help us narrow our problem of practice?	Amy & Greg	25
Logistics and Reminders	• Upcoming SSC Meetings (held on the 3rd Tuesday of the month) 　a. November 16th - Identify a Problem of Practice to interrogate 　b. December 14th - 　c. January 18th - 　d. February 15th - 　e. March 15h - 　f. April 19th - 　g. May 17th -	Greg	5
Adjourn	*Feedback: What worked/what didn't?*	Amy	2

Meeting Notes in blue

> **"Street data** is the qualitative and experiential data that emerges at eye level and on lower frequencies when we train our brains to discern it. Street data is asset based, building on the tenets of culturally responsive education by helping educators look for what's *right* in our students, schools, and communities instead of seeking out what's *wrong*.
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> Street data embodies both an ethos and a change methodology that will transform how we analyze, diagnose, and assess everything from student learning to district improvement to policy. It offers us a new way to think about, gather, and make meaning of data. It calls for what Paolo Freire deemed a pedagogy of liberation (Freire, 1970)."
> --Shane Safir, *Street Data, A Next Generation Model for Equity, Pedagogy, and School Transformation*