

Edison School
SSC Agenda
~~December 14, 2021~~ January 24, 2022
[Zoom Link](#)

Members Present: *Mark with X*

	Glenn Aitkens		Carl Randecker
	Misha Chellam		Greg Sahakian
	Regina delRosario		Tara Shelton
	Emily Grunt		Kim Weberg
	Sarah Hinds		Amy Youngman
			Public:

AGENDA ITEMS	DETAILS	PERSON	TIME
Logistics and Framing	<ul style="list-style-type: none"> • Call to Order / Roll Call / Guests • Ice Breaker: What is your favorite long weekend activity? • Approve November Minutes <p>Today we WILL...</p> <ul style="list-style-type: none"> - Review Staff Survey results and make low-inference observations. - Make interpretations from the data, - Reflect on the data set overall. - Resist the urge to jump into action based on the data! 	Greg	5
Street Data Analysis - Connect and Observe - Staff Survey Results	<p>Connect to the Data</p> <ul style="list-style-type: none"> - Zoom Chat: What do you predict the data may reveal? <p>Observe: What are we hearing from Edison Staff?</p> <ul style="list-style-type: none"> - Read through the data looking for patterns (repeating words/phrases, similar narratives, etc.) - Record 'low inference' observations at the bottom of the google sheet. - Discuss: What stands out from the data? 	Amy & Greg	25

Street Data Analysis - Interpret and Reflect - Jamboard Link	<p>Interpret: What does the data reveal about the experiences of our most vulnerable learners?</p> <ul style="list-style-type: none"> - Use sticky notes on this Jamboard to name the patterns/themes in 3 words or less. - Which theme/pattern feels most important? Why? <p>Reflect: What feelings does this data evoke for you?</p>	Greg	25
Logistics and Reminders	<p><u>SSC Meetings</u> (3rd Tuesday of month)</p> <ul style="list-style-type: none"> • September 21st - framing and purpose of SSC, review of grounding documents (site plan, ELOG funds, etc.) • October 19th - Street Data, Satellite and Map Data analysis • November 16th - Stamp focus for Street Data collection, finalize Street Data process and questions • December 14th - <i>meeting not held</i> • January 18th - Initial analysis of Teacher Survey • February 15th - Secondary Analysis of qualitative reading data alongside teacher survey data. Reflect/Consider opportunities. • March 15th - • April 19th - • May 17th - 	Amy	5
Adjourn	<i>Feedback: What worked/what didn't?</i>	Amy	2

Meeting Notes in blue

“**Street data** is the qualitative and experiential data that emerges at eye level and on lower frequencies when we train our brains to discern it. Street data is asset based, building on the tenets of culturally responsive education by helping educators look for what’s *right* in our students, schools, and communities instead of seeking out what’s *wrong*.

Street data embodies both an ethos and a change methodology that will transform how we analyze, diagnose, and assess everything from student learning to district

improvement to policy. It offers us a new way to think about, gather, and make meaning of data. It calls for what Paolo Freire deemed a pedagogy of liberation (Freire, 1970).”
--Shane Safir, *Street Data, A Next Generation Model for Equity, Pedagogy, and School Transformation*