

Edison School

School Site Council (SSC) Agenda

April 27, 2021 4:00 - 5:00 pm

[Zoom Meeting Link](#): Meeting ID: 845 9390 4523 Passcode: 361264

Members Present: *Mark with X*

X	Michelle Dunn-Ruiz	X	Sarah Hinds
X	Carl Randecker	X	Lauren Klaffky
X	Tara Shelton	X	Greg Sahakian
	Amy Youngman	X	Natasha Westlund
	Emily Grunt	X	Felsha Zuschlag
			Dana Cilono (Alternate)
	Public:		

AGENDA ITEMS	DETAILS	PERSON	TIME
Welcome, Comments and Overview	<p>Call to Order / Roll Call / Guests</p> <p>Call for Public Comment</p> <p>Meeting agenda review</p> <p>Kudos</p> <p>February & March SSC Minutes approval</p> <p><i>Notes:</i> Group took a few minutes to approve March and January minutes (Feb. we did not have a session). Motion and approval were made for the minutes.</p>	Lauren	10
Listening Sessions Report	<p>Share key learnings/takeaways from listening tour and next steps.</p> <ul style="list-style-type: none"> Listening Session Notes <p><i>Notes:</i> Re-summarized intention of listening sessions: SSC council had pre-identified subgroups that were facing achievement gaps. Greg summarized the information shared by parents in the listening sessions (see notes)</p>	Greg	20

	<p>Additional feedback from people that attended BIPOC listening session:</p> <ul style="list-style-type: none"> - It was hard to listen and not respond back - Though the group was small, what they shared was powerful - Spoke a lot about the PTA (not positively) - Felt that their children had to “do more” to achieve what other students are - Expressed appreciation for the zoom format (allowed them to have more access to their students) <p>Additional feedback from people that attended Special Ed listening session:</p> <ul style="list-style-type: none"> - Shared that having ownership over experience and learning direction was important <p>Additional general feedback:</p> <ul style="list-style-type: none"> - Personal outreach makes a big difference in connecting with parents/caregivers and increasing attendance - Hope that there will be more listening sessions in the future - Noted that some may be experiencing “zoom fatigue” and questioned impact on attendance - Ms. Dunn Ruiz shared the success of Talking Points platform for communicating with families that are non-native English speakers (“meeting families in the middle”) - We discussed next steps, Greg captured in the SSC Listening slide deck - Tara said that she would share additional notes she took from the BIPOC listening session 		
SPSA Update	Hear about current plans for SPSA and provide feedback.	Greg	20

	<ul style="list-style-type: none"> • SPSA draft - Update • SPSA Coversheet <ul style="list-style-type: none"> - Greg covered the SPSA coversheet and goals - Group feedback: <ul style="list-style-type: none"> - How will the goals be measured? - Incorporate teacher data/feedback into plan (or keep them high level enough that teachers can flex the plan to reach goals to their individual needs) - Desired feedback on having understanding of “definitions” guiding the plan. What’s the shared understanding of the staff <ul style="list-style-type: none"> - what defines/guides equitable instruction, what defines/guides equitable intervention, etc. <p>Next steps: Greg will send out additional drafts via email.</p>		
Decision	<p>June meeting?</p> <p>Meeting ran over and we didn’t get to this agenda item</p>	Lauren	5
Next Meeting Agenda/Next Steps	<p>Identify next steps and needs for April Agenda</p> <p>Closing Routines: +/-Δ and appreciations</p> <p>Meeting ran over and we didn’t get to this agenda item</p>	Lauren	5

Future SSC Meeting Dates: May 18, June (8 or 15) if needed?