

# Edison School School Site Council (SSC) Agenda

January 19, 2021, 4:00 - 5:00 pm

[Zoom Meeting Link](#): Meeting ID: 845 9390 4523 Passcode: 361264

Members Present: *Mark with X*

X	Michelle Dunn-Ruiz	X	Sarah Hinds
	Gretchen Hoff-Varner	X	Lauren Klaffky
	Carl Randecker	X	Greg Sahakian
X	Tara Shelton	X	Natasha Westlund
X	Amy Youngman	X	Felsha Zuschlag
X	Emily Grunt (Alternate)		Dana Cilono (Alternate)
	Public:		

AGENDA ITEMS	DETAILS	PERSON	TIME
Welcome, Comments and Overview	<ul style="list-style-type: none"> <li>Call to Order / Roll Call / Guests               <ul style="list-style-type: none"> <li>a. Meeting was called to order at 4:01</li> </ul> </li> <li>Call for Public Comment               <ul style="list-style-type: none"> <li>a. No public comment</li> </ul> </li> <li>Meeting agenda review               <ul style="list-style-type: none"> <li>a. <a href="#">Meeting PPT</a></li> </ul> </li> <li>Kudos               <ul style="list-style-type: none"> <li>a. Appreciations were shared</li> </ul> </li> <li><a href="#">December SSC Minutes</a> approval               <ul style="list-style-type: none"> <li>a. Minutes were approved</li> </ul> </li> </ul>	Lauren	10
SPSA Goal Review	<ul style="list-style-type: none"> <li>Parent Engagement SPSA Goals Check Point</li> </ul> Notes: <ul style="list-style-type: none"> <li>Greg highlighted challenges:               <ul style="list-style-type: none"> <li>Historically have had difficulty engaging with ELAC families (ELL families) ~ approx. 50 families</li> <li>Families that have students in Special Education</li> </ul> </li> </ul>	Greg	10

	<ul style="list-style-type: none"> <li>- Families classified as lower socio-economic status</li> </ul> <p>The (2 area) focus of the 3 is on ELAC and SPED families - Greg clarified that “special education” covers all students with IEPs and in special day class</p> <p>The group offered some suggestions for connecting with these groups:</p> <ul style="list-style-type: none"> <li>• Ms. Hinds suggested targeted emails to these families</li> <li>• Amy brought up the importance to consider the preference of communication styles (she shared in her professional experience, the families she works with have preference for text messages)</li> <li>• Emily G. brought up the possibility of using a platform like WhatsApp with a short videos to engage with parents</li> <li>• Group agreed that defining parental preference in communication would be beneficial</li> </ul>		
Parent Engagement Discussion	<ul style="list-style-type: none"> <li>• Defining Parent Engagement</li> <li>• Brainstorm for increasing engagement- What the research says</li> </ul> <p>Lauren presented a slide on parent engagement, it was broken into 4 quadrants on a scale of weak to strong, the 2 critical domains were:</p> <ul style="list-style-type: none"> <li>- Trusting Relationships</li> <li>- Connections to Student Learning</li> </ul> <p>Summary of research:</p> <p>What implications might we take for supporting family engagement at Edison?</p> <ul style="list-style-type: none"> <li>- Key takeaways for work at Edison:             <ul style="list-style-type: none"> <li>- Be intentional</li> <li>- Align with student learning goals and achievement(s)</li> <li>- Approach engagement with an integrated mindset (i.e. things do not happen in isolation: science happens</li> </ul> </li> </ul>	Lauren	25

	<p>in math, writing happens in science, etc.)</p> <ul style="list-style-type: none"> <li>- The challenge of connecting/supporting community builders (people who previously championed connection with groups like ELAC, SPED, and/or any others) is particularly difficult considering the pandemic</li> <li>- The importance of culturally responsive outreach and the experience of acknowledging race/ethnicity as part of the experience at Edison was discussed</li> <li>- Ms. Hinds shared an experience in which she, as a teacher, acknowledged the experience of a parent (and thus their children being “Black at Edison”). This parent expressed gratitude and relief for being seen. This connection served into the school year and the parent disclosed an experience that felt targeted (as a Black man) in which he felt “singled out” for PTA participation (“tokenized”).</li> <li>- This parent also disclosed that being reached out to by Mr. Sahakian for a “listening campaign” would be very powerful and appreciated. He said it would be a step in the right direction of reaching out to minority groups specifically to build bridges with minority communities.</li> <li>- The importance of asking parents how they want to be connected with and connecting with them in that forum was also highlighted.</li> </ul>		
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	<ul style="list-style-type: none"> <li>- Another breakout group commented on the importance of a welcoming and respectful culture -- especially as demonstrated by the front office staff who are part of the “Face” of Edison.</li> <li>- There were comments shared on the concept of physical space and how parents could gather, they highlighted the gap of space in which parents can actively connect (other than when waiting on the blacktop to pick up students).</li> <li>- The group suggested ways to encourage communication with school and parents, things like: a shared reading program, checking homework program, parent teacher partnership program (framed as an equal partnership)</li> <li>- Greg and Lauren highlighted the idea to carry these ideas into the next meeting.</li> <li>- Greg noted things that resonated with him (listening campaign)</li> </ul>		
Parent Survey	<ul style="list-style-type: none"> <li>● Review Sample Parent Survey / Rubric <ul style="list-style-type: none"> <li>○ What works in this survey given the change in context?</li> </ul> </li> </ul>	Lauren	10
Next Meeting Agenda/Next Steps	<ul style="list-style-type: none"> <li>● Identify next steps and needs for February Agenda</li> <li>● Closing Routines: +/-Δ <ul style="list-style-type: none"> <li>○ +1 Lauren rocks and has done a great job preparing for meetings, helping ensure they are well run and efficient - Thank You Lauren!</li> <li>○ +1 Sharing learnings from outside experiences (personal or professional)</li> <li>○ No deltas</li> </ul> </li> </ul>	Lauren	5
Adjourn	<ul style="list-style-type: none"> <li>○ Meeting closed at 5:10</li> </ul>		

**Future SSC Meeting Dates:** February 23, March 16, April 20, May 18, June (8 or 15) if needed?